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Deictic and Epistemic Distance in Polish

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Abstract This work investigates the range of pragmatic contexts in which the Polish distal deictic *TAM* 'there' appears and argues that these environments share the feature of epistemic uncertainty, which is the semantic common denominator to all sub-modes of irrealis. The use of *TAM* in contexts of epistemic uncertainty is motivated by its central meaning. *TAM* can not only convey semantic distance (spatial) with respect to a proposition, but also epistemic distance, i.e. it can absolve the speakers from the responsibility for the truth of the utterance. Epistemic distance is the feature triggering the expansion of uses from one conceptual domain to another.

Keywords Polish. Deixis. Distance. Irrealis. Negation. Indefiniteness.

Summary 1 Introduction. – 2 Literature on *TAM.* – 3 Deixis, Epistemic Modality, Irrealis. – 4 Distribution of *TAM.* – 4.1 Modal. – 4.2 Negation. – 4.3 Non-declarative Speech Acts. – 4.4 Indefiniteness. – 4.5 Approximation. – 4.6 Disjunctive Coordination. – 4.7 Evidential. – 5 Discussion.

1 Introduction

The frequency with which the Polish distal deictic TAM^1 'there' is encountered in speech suggests its potential development as a pragmatic marker.² Based on investigation of corpus data, this work reveals

- 1 In order to avoid mistranslations and inaccurate glosses *TAM* is cited throughout the paper in italics uppercase letters. The interlinear word-by-word glossing is followed by a freer paraphrase.
- 2 Following Bolly et al. (2017, 90) we understand pragmatic markers as the overarching category that groups expressions functioning at the level of interpretation and sub-



that TAM appears in a wide range of linguistic environments, including modal and negative sentences, non-declarative speech acts, indefinite expressions, approximative quantifications, disjunctive coordinations, and so on. What all of these contexts share is that they seem to convey irrealis meanings, as described, among others, by Comrie (1985), Givón (1994, 1995), and Plungian (2005).

The research is based on data from the Narodowy Korpus Jezyka Polskiego (http://nkjp.pl/). Most of the examples were collected from the subcorpus of spoken Polish (http://spokes.clarin-pl.eu/, further referred to as [Spokes] Pezik 2015).3 In addition, some examples were taken from the Web [Web].

2 Literature on TAM

Major dictionaries of the Polish language gloss some contextual meanings of TAM, however they fail to capture its overall irrealis use. The WSJP PAN (Żmigrodzki 2007-2012, http://www.wsjp.pl) gives two definitions of TAM. TAM, is a spatial adverb denoting a place different from the location of the speaker. TAM, has, colloquially, a variety of possible functional meanings that it can take on in different contexts of use. First, in sentences such as Ja tam ją lubię 'I TAM like her', TAM, is used by speakers to emphasize something they are saying, at the same time contrasting it with something they are not, or cannot, say. Next, in indefinite sentences, TAM2 signals the incompleteness or lack of definiteness of what is said. Finally, in negative contexts such as żaden tam złodziej 'he is no TAM thief', TAM2 stresses that what has been said has to be rejected as inadequate. The SWJP (Dunaj 1996) provides three entries for this item. The first is the purely spatial function. The second TAM is a 'modulant' with the help of which speakers signal their indifferent, ironic or sarcastic intent, as in Coś tam mówił, ale nie słuchałem 'He said something TAM but I wasn't listening'. TAM₃ is a metalinguistic operator which functions as a marker of enumeration as in Taka kobieta, jak szła na targ, to miała w koszyku tam jajka, ser, tam masło 'The woman, who was going to the market, in her basket had TAM eggs, cheese and TAM butter'. Along with its anaphoric and cataphoric referential qualities,

jectivity, such as interjections, modal particles, response signals and discourse markers.

³ For this analysis, data was drawn from Spokes using the guery 'tam' with the following results: 20,608 occorrences in 278,405 utterances, with a frequency of 0.07

All translations are made by the Author of this article.

⁵ In the Polish lexicographic tradition a modulant is an invariable part of speech expressing some pragmatic functions (Święcka 2017).

the SJP (Szymczak 1978-1981) also distinguishes some colloquial 'expressive' (*sic*) uses of *TAM*, including that of emphasising speakers' indifference towards, or uncertainty about, what is said.

Existing literature on TAM does not address the theoretical issue of its use in environments associated with the irrealis mode. Ożóg (1985) gives a survey of the range of contexts where TAM appears, from indefinite (przyniosła mu jakieś tam prezenty 'she brought him some TAM gifts') and approximative (mam kilka tam tysięncy 'I have several TAM thousands'), to jussive (nie rób tam tego! 'don't do TAM that!'), and disjunctive (przyjdą panie z sanepidu i nie podoba im się czy tam lampa czy tam kat 'people from the State Sanitary Inspection will come and won't like either TAM a lamp or TAM a corner'). Similarly, and more recently, Adamczyk (2017) examines the pragmatic functions of the unit *qdzieś tam* 'somewhere TAM', categorising them into the following: communicating vagueness/indeterminacy, mitigating the illocutionary force of utterances, minimising the effect of stylistically atypical wording and helping to formulate concepts. Although valuable for the variety of pragmatic environments taken into consideration, these studies fail to elaborate on the implications of their findings and do not provide a theoretical explanation of the analysed material. Finally, Walusiak (2004), who works in the frame of Grochowski's classification of Polish synsyntagmatic elements, 6 investigates the syntactic and positional properties of TAM, classifying it as a proper particle, an adsentential operator, an adverb or an asyntagmatic unit. The study is interesting for its review of the syntactic environments where TAM usually appears, but it does not comprehensively discuss the semantic common denominator of the contextual uses of TAM.

3 Deixis, Epistemic Modality, Irrealis

The traditional definition of deixis as a contextual-referential mechanism establishing a connection to the ego-hic-nunc origo distinguishes three basic categories of deictic reference: person, place, and time (Bühler 1990, 145). Deixis of person encodes the participants in the speech event and is primarily found in the pronominal system. Deixis of space, which encodes the spatial locations in relation to the deictic centre, is divided in proximal deixis, i.e. forms that refer to locations close to the centre, and distal deixis, i.e. forms that refer to locations farther from the centre. Finally, deixis of time encodes certain points

⁶ Ie lexical items which cannot occur in syntactic structures by themselves, such as complementizers, relative pronouns, co-ordinators, etc. (Grochowski 2003).

in time relative to a temporal reference point, usually the moment of utterance (Kragh, Lindschouw 2013). Deixis and epistemic modality, the linguistic category conveying the opinion of the speaker towards what he/she says (Pietrandrea 2005), are connected as both encode the subjective experience of the encoder (Green 1992). Epistemic modality is concerned with the speaker's attitude to the reality of the event, therefore can be viewed in terms of the distinction between realis and irrealis (Grenoble 1998, 230). Realis includes situations that have actually taken place or are actually taking place, while irrealis includes more hypothetical situations and also predictions, including predictions about the future (Comrie 1985, 45).

According to Givón (1994, 269; 1995, 167), the majority of the clause-types marked by irrealis share a number of key features that include the following: they tend to be future-projecting and to allow non-referring interpretation of NPs under their scope; they tend to group into the epistemic and valuative-deontic sub-modes; they tend to involve communication under low certainty and, unlike realis, greater flexibility of modal perspective in interacting with the interlocutor. Epistemic uncertainty could therefore be seen as the semantic common denominator of the grammatical contexts marked by irrealis. The environments in which irrealis is commonly found are verb complements, such as complements of modality, non-factive perception-cognition-utterance and manipulation verbs; modal adverbs and auxiliaries; adverbial clauses; non-declarative speech acts; future and habitual tenses.

The variety of environments where TAM appears will now be investigated and it will be shown that this distal deictic tends to surface in those contexts that are usually marked by irrealis.

4 Distribution of TAM

The analysis of the collected examples identified seven pragmatic environments where *TAM* commonly appears.

4.1 Modal

According to Givón (1994), modal auxiliaries are typical irrealis-inducing operators and epistemic adverbs such as 'maybe', 'probably', 'possibly, 'likely', 'supposedly', etc., create an irrealis scope over the proposition in which they are embedded, overriding realis tenses such as past, present-progressive or perfect. In Polish modality can be expressed in a variety of ways. Apart from modal verbs such as móc 'can' and musieć 'must', Polish possesses a wide range of explicit lexical means for coding the modal notions of possibility and necessity, such as nouns like konieczność 'necessity', adjectives like możliwy 'possible', sentence adverbs like prawdopodobnie 'probably', może 'maybe', chyba 'surely' or parenthetical expressions as powiedzmy 'let us assume', przypuśćmy 'let us suppose', etc. (Polańska 2006).

In the collected corpus, TAM is often found in concessive clauses with the modal auxiliary *chcieć* 'want', as in the examples (1)-(2) below.

1.

Możesz	być	królem	królową	prezydentem	kim	TAM	chcesz
you-can	be	king	queen	president	who	TAM	you-want
Ale	jeśli	nie	jesteś	człowiekiem	Z	sercem	to
but	if	NEG	are	person	with	heart	then
jesteś	nikim						
you-are	nobody						
							[Web]

You can be a king, a queen, a president, whoever TAM you want, but if you are not a person with a good heart you are nothing

2.

Myślcie	sobie	jak	TAM	chcecie
you-think	REFL	how	TAM	you-want
				[Web]

Think whatever TAM you want!

The marker of the conditional mood in Polish is the particle BY, which is movable, inflectable and can be attached to the verb itself, to the auxiliary $by\acute{c}$ or to the subordinator. In examples (3)-(4) TAM follows

immediately after BY and helps to strengthen the conditional meaning conveyed by the marker:7

3.

Wakacje?	Wyjazdy?	Α	kto	by	TAM	chciał	opuszczać	'Ranczo'?
holiday	trips	but	who	BY	TAM	wanted	miss	ranch
								[Web]

Holidays? Trips? But who would TAM want to miss 'The Ranch'?

4.

Oszywiście	komuś	może	się	to	nie	spodobać	ale
of course	someone	can	REFL	that	NEG	appeal	but
kto	by	TAM	takimi	drobiazgami:)			
who	BY	TAM	such	trifles			
							[Web]

Obviously someone may not like it but who TAM cares about such petty issues

Negation

Although the irrealis category was originally identified mainly with modal sentences, such as counterfactuals, conditionals, and imperatives, more recent studies have shown that there is a strong relation also between irrealis and negative sentences. According to Miestamo (2005, 196) "irrealis assertions and negative assertions have various semantic and pragmatic connections and similarities and they can be regrouped together under the super-modality of non-fact against the super-modality of fact". Malchukov and Xrakovskij (2016) consider negation one of the main factors triggering the use of irrealis markers, even if there is considerable variation among languages.

In examples (5)-(6) we find TAM embedded in the first person negative epistemic expression nie wiem tam 'I don't know TAM'. It is a subject-predicate construction composed of the 1st person singular present tense negated form of the epistemic verb *wiedzieć* 'to know'. When this type of epistemic complement-taking-predicate (CTP)phrases are employed in interaction, the semantics of the epistemic verb is significantly bleached and they frequently appear with no object complement, operating as discourse markers with no subordination at all (Lindström, Maschler, Doehler 2016). A preliminary

⁷ Spelling mistakes, typos or grammatical errors present in the corpus were not corrected.

analysis of the corpus examples of nie wiem tam (or, with a different sequential order, tam nie wiem) shows that the construction, on the epistemic level, can be used as an epistemic hedge to index uncertainty or, on the pragmatic level, as a speech management device allowing the speaker to reflect on an upcoming utterance or change a topic.

5.

ja	nie	byłam	tak	chora	od	dzieciństwa	ja
1	NEG	was	so	ill	since	childhood	1
to	przecież	doszłam	do	wniosku	że	ja	byłam
this	now	came	to	conclusion	that	1	was
chora	nie	wiem	TAM	miałam	zapalenie	nerek	zapalenia
211	NEG	I-know	TAM	had	inflammation	kidney	inflammation
ill	NEG	I-KIIOW	IAM	nau	IIIItaiiiiiatioii	Maney	IIIItaiiiiiatioii

gardła

throat

[Spokes]

I have not been so sick since childhood I now came to the conclusion that I was sick I don't know TAM I had inflammation of the kidneys, inflammation of the throat

6.

fala	była	wtedy	taka	duża	no	bo	to
wave	was	then	so	big	well	because	this
już	TAM	nie	I-wiem				
right now	TAM	NEG	know				

[Spokes]

the wave was so big then well I TAM don't know

In examples (7) and (8) we find instances of *TAM* in negative contexts (with the modifier żaden 'any' and the negative marker nie 'no, not', respectively), whereas in (9) TAM surfaces in an object NP after the negative contrastive coordinator ani 'neither':

7.

ja	jestem	zwolenniczką	prostych	konkretnych	komunikatów	i	tak
I	am	supporter	simple	concrete	messages	and	like that
bym	zrobiła	na	twoim	miejscu	bez	żadnego	TAM
would	do	at	your	place	without	any	TAM
czekania	nie	wiadomo	na	со			
waiting	NEG	unknown	for	what			

[Web]

I'm a believer in simple, straightforward messages and I would act like that if I were in your shoes without any TAM waiting for who knows what

8.

Ja	TAM	jej	nie	cierpie!	Jest	głupia	i
1	TAM	her	NEG	suffer	is	stupid	and
wogule	próżna	szastała	kasą	żyła	jak	chciała	robiła
wholly	vain	squandered	cash	lived	how	wanted	did
со	chciała	to	niech	teraz	płacze	W	pace!
what	wanted	then	let	now	cry	in	jail
							[Web]

I TAM can't stand her! She's stupid and completely vain. She squandered her cash, lived how she wanted, did whatever she wanted so let her now cry in jail!

9.

- Hiszpanie	podobno	bardzo	zyskali	na	wejściu	do	unii
Spaniards	supposedly	a lot	gained	at	entrance	to	union
znaczy	to	to	to	bezrobocie			
means	this	this	this	unemployment			
-no	tak	tak	tak	oni	również	no	а
well	yes	yes	yes	they	also	well	and
poza	tym	że	to	że	był	Madryt	że
beyond	that	because	this	because	was	Madrid	because
jakaś	TAM	tradycja	i	historia	no	to	też
some	TAM	tradition	and	history	well	this	also
ani	TAM	specjalnego	przemysłu	ani	takich	bogactw	naturalnych
neither	TAM	special	industry	or	such	riches	natural
nie	mają						
NEG	have						

[Spokes]

TAM is also found in what we may consider to be negative assertions without negators. In (10) doubted or denied quality is expressed by a construction with the interrogative jaky 'what' in clause-initial position followed by TAM. In (11) TAM follows an interrogative quantifier and an indirect personal pronoun to convey negative or indifferent attitude. In these constructions it is only the presence of TAM that signals a negative assertion.

⁻ The Spaniards allegedly gained a lot with the entrance to the European Union I mean unemployment - well yes yes they also, well and besides there was Madrid some TAM tradition and history, well they don't have neither any TAM special industries nor such natural resources

hej	no	jaka	IAM	stara	ja	mam	35
hi	well	what	TAM	old	1	have	35
lat	i	ani	nie	wyglądam	staro	ani	nie
years	and	neither	NEG	look	old	or	NEG
czuję	się	stara					
feel	REFL	old					

[Web]

hey, but what TAM old... I'm 35 years old and neither I look old nor feel old

11.

Co	mi	TAM!
what	me	TAM
		[Web]

I don't care TAM!

4.3 Non-declarative Speech Acts

Another irrealis inducing context is non-declarative speech acts, including questions, commands, requests, and exclamations that, according to Givón (1995, 119), fall under the scope of irrealis for two related reasons: first, because they are future projecting, depicting events that have not yet occurred, and, second, because they involve the deontic modality.

In the corpus there are examples of *TAM* employed in exclamations expressing various emotions such as dislike, sorrow, surprise, disbelief or interest such as (12)-(13) (see also (11) above):

12.



But where TAM!

13.



What's up?

4.4 Indefiniteness

The most common context of occurrence of TAM is in indefinite expressions. In Polish, indefiniteness is either left unmarked (nouns without indefiniteness markers may be interpreted as indefinite) or it is marked overtly by some specialised suffixes, such as -s and -kolwiek added to pronouns/adjectives and adverbs, or by the particle $bad\hat{z}$ (ktoś 'someone', coś 'something', jakiś 'a certain', gdzieś 'somewhere', kiedyś 'sometime', ktokolwiek, kto bądź 'whoever', etc. - Heine, Kuteva 2006, 126).

TAM is often found following or preceding indefinite pronouns or adverbs in discourse contexts where speakers are emphasising the indefiniteness of referents as in (14)-(16) below.

14.

ale	wiesz	со	ja	autentycznie	ja	słyszałam	Miodka
but	you-know	what	1	really	I	heard	Miodek
W	jakimś	TAM	programie	kiedy	mówił	że	ustalają
in	some	TAM	program	when	said	that	establish
sobie	językoznawcy	na	jakichś	TAM	kongresach	i	to
REFL	linguists	at	some	TAM	congresses	and	that
jest	uzależnione	często	od	frekwencji	użycia		
is	dependent	often	from	frequency	use		

[Spokes]

but you know what I really heard Miodek in some TAM program when he said that linguists establish it at some TAM congresses, and it is often dependent on the frequency of use

15.

ludzie	wyszli	tutaj	coś	popatrzyli	no	to	my
people	came out	here	something	observed	well	that	we
zaczęliśmy	grać	to	oni	zaczęli	śpiewać	ci	Włosi
started	play	that	they	started	sing	these	Italians
popatrzyli	myślałem	że	nas	będą	przeganiać	а	oni
observed	I-thought	that	us	will	chase	but	they
podeszli	zaczęli	się	bujać	ktoś	TAM	zaczął	tańczyć
came	started	REFL	swing	someone	TAM	started	dance
							[Spokes]

people here came out and looked at something well we started to play they started to sing and these Italians were observing us and I thought that they will chase us away but they came over and started to swing someone TAM started to dance

16.

ale	były	kiedyś	pamiętam	na	jednym	obozie	miałam
but	were	once	remember	on	one	camp	I-had
takie	kucharki	starsze	kobitki	już	wszystkie	znaczy	takie
such	cooks	older	women	already	all	means	Such
W	sumie	weteranki	mówiąc	krótko	które	się	Znały
in	total	veterans	speaking	briefly	who	REFL	Knew
ileś	TAM	lat	ale	zawsze	jeździły	razem	
how many	TAM	years	but	always	went	together	

[Spokes]

but there were once I remember at one camp I had such cooks older women already all I mean altogether veterans to put it shortly who had known each other for many TAM years but always went together

Approximation

TAM also marks approximation, i.e. it surfaces in quantification expressions where amounts are not given with certainty. In (17)-(18) the function of *TAM* is to relax precision in the same way as what a vague approximator such as około 'about' does.

17.

bo	dolar	to	jest	trzy	złote	no	no
because	dollar	this	is	three	zlotys	well	well
to	jest	TAM	sześćdziesiąt	no	to	jest	jakieś
this	is	TAM	sixty	well	this	is	some
złote	siedemdziesiąt						
zlotys	seventy						
							[C L 1

[Spokes]

because a dollar is three zlotys well that is TAM sixty, well that is some seventy zlotys

18.

no	no	parę	groszy	drożej	TAM	dwieście	Czy
well	well	couple	cents	more expensive	TAM	two hundred	Or
TAM	sto	euro	drożej	zapłaciłeś	ale	wiedziałeś	Że
TAM	one hundred	euro	more expensive	you-paid	but	you-knew	That
masz	samochód	wiesz					
you-have	car	you-know					

[Spokes]

well, a couple of cents more expensive TAM two hundred or TAM one hundred euros you paid more, but you knew that you had a car you know

4.6 Disjunctive Coordination

In Polish, disjunctive coordination between NPs is expressed by the disjunctive coordinator czy 'or'. Czy developed from the instrumental of Proto-Slavic *čьto 'what' and is also used as an interrogative marker in polar (Yes/No) questions. This path of development is not unusual because, as Mauri and van der Auwera point out (2012, 394), disjunctive connectives frequently evolve from irrealis markers, such as dubitative adverbs, hypothetical forms or interrogative markers. Both disjunctive connectives and irrealis markers present situations as possibilities rather than occurring or realised events. Disjunctive coordination is, therefore, an environment directly linked with the irrealis mode.

In (19)⁸ TAM reinforces czy, appearing right after the connector and before the coordinand.

- ale	Z	już	komputer	wbudowany	CZY	sama	klawiatura?
but	with	already	computer	built-in	or	REFL	Keyboard
- nie	nie	komputer	wbudowany	znaczy	wiesz	no	То
NEG	NEG	computer	built-in	means	you-know	well	Well
to	jest	taki	klawisz	który	się	nadaje	Na
that	is	such	key	which	REFL	suitable	On
hautury	typu	dansing	bo	on	ma	dobre	Takie
heights	type	dancing	because	it	has	good	such
podkłady	powiedzmy	tłist	raktajm	czy	TAM	czy	TAM
bases	say	twist	ragtime	or	TAM	or	TAM
czacza	jakieś	takie	powiedzmy	też	typu	TAM	
cha cha	some	such	say	also	type	TAM	
ograć	coś	Stinga	czy	TAM	czy	TAM	no
play	something	Sting	or	TAM	or	TAM	well
takie	utwory						
such	tracks						

[Spokes]

⁻ but with the computer already built-in or the keyboard?

⁻ no no the computer is built-in I mean you know well there is such a key that is suitable for heights such as dancing because it has good bases let's say twist ragtime or TAM or TAM cha cha some let's say sort of TAM playing Sting or TAM or TAM well such tracks

⁸ The context in example (19) could also be interpreted as habitual. The relationship between habitual and irrealis is intensely debated. In some languages, irrealis morphemes are used to express real or actual notions such as habituals (Plungian 2005). According to Givón (1994, 270), the habitual is a "swing modal category par excellence", as it is "pragmatically like realis" but "resembles irrealis" in terms of its semantics.

Closely related to its connective use in disjunctive coordination is the employment of *TAM* in list constructions, where it marks the speakers' intention to continue their turn with an example, as reported in the SWJP and in the following sentence by Ożóg (1985):

20.

Józek	zrobił	tam	szafę	tam	stół	tam	jeszcze
Józek	made	TAM	wardrobe	TAM	table	TAM	also
jakieś	inne	meble					
some	other	furniture					

[Ożóg 1985, 159]

Józek made TAM a wardrobe, TAM a table TAM also some other piece of furniture

The occurrence of *TAM* in contexts of continuation and enumeration confirms the bleaching of its meaning towards the expression of vagueness, indefiniteness or incompleteness.

4.7 Evidential

In some contexts, such as (21) below, *TAM* appears associated with quotatives and other discourse verbs in contexts of reported speech.

21.

dzisiaj	dzwoniła	do	mnie	Jola	się	TAM	pytała
today	rang	to	me	Jola	REFL	TAM	asked
со	TAM	и	ciebie	ogólnie	miałaś	punkcję	jak
what	TAM	by	you	generally	you-had	puncture	how
what wyniki	TAM tak	by dalej	you ogólnie	generally to	you-had i	puncture to	how
				,	you-had i and		how

[Spokes]

today Jola rang me she *TAM* asked how *TAM* are you overall if you had a puncture what are the results and so on

The use of demonstratives in evidential environments is not unusual because evidentiality is a deictic category indexing information to some point of origin (Wiemer 2010). Evidentials are used to mark the distance from a reported action, i.e. they give speakers the possibility of distancing themselves from the reliability of an utterance. Their evidential meaning is thus usually linked to an epistemic assessment (Plungian 2010). The proximity between evidentiality, epis-

temic modality and irrealis is confirmed by the fact that in some languages irrealis markers are used as evidential devices (Martin 1998).

5 Discussion

This paper explored the environments where TAM occurs and found that they are highly correlated with the grammatical expression of irrealis. TAM systematically surfaces in contexts marked by the underlying denominator of epistemic uncertainty, which is the thread that runs through modal and negative sentences, non-declarative speech acts, indefinite expressions, approximative quantifications, disjunctive coordinations and evidential assessments. But why does a distal deictic like TAM appear in contexts expressing epistemic uncertainty? The irrealis use of *TAM* in other Slavic languages (Bocale 2018) suggests that its development into an epistemic marker must be guided by general pragmatic principles, such as the conventionalization of conversational implicatures, a process "whereby a meaning pragmatically inferrable from the use of a certain form becomes conventionalized to the extent that it enters the semantics of that form" (Pietrandrea 2005, 193). The distal spatial meaning of the deictic *TAM* makes possible the rise of pragmatic inferential meanings in certain environments. The inference of distalness that TAM generates is semanticized as a new coded meaning of the speaker's epistemic uncertainty (Traugott 1999; Traugott, Dasher 2002). The result of this metaphorically-driven process is an epistemic TAM that contributes to signalling the speaker's stance towards a proposition. TAM comes to express not only deictic distance (spatial) with respect to a proposition, but also "epistemic distance", i.e. "the speakers are released from the responsibility for the truth of the utterance" (Plungian 2010, 47).

In most environments, *TAM* contributes but is not solely responsible for conveying irrealis modality. However, in some negative assertions and in quantification expressions where the quantity is not determined with certainty the occurrence of *TAM* is decisive to communicate irrealis values. Regarding the first case, the absence of a formal negator distinguishes not only the negative constructions with an indefinite or negative pronoun or adverb followed by *TAM* analysed in this work but also negative answers where *TAM* comes to mean 'not at all' as in (22):

22.

- żona	spała	dobrze?
wife	she-slept	well

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TAM spała!
TAM she-slept
    [Oźóg 1985, 159]
Did your wife sleep well? – TAM she slept = She didn't sleep at all!
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Only a thorough diachronic investigation can reveal whether these constructions were originally two-part with a formal negator, which gradually disappeared leaving TAM as the only negation device, i.e. whether TAM went through a Jespersen's cycle (Nevalainen, Palander-Collin 2011). In contexts involving approximate calculations and estimates, TAM is essential to express vague quantification.

Overall, the fact that in some environments TAM carries all the marking of negation, co-occurs with indefinites, vague or cardinal determiners and is not contrastive to tu 'here' indicates the bleaching of its original demonstrative meaning. Moreover, the loss, in the same contexts, of referentiality, one of the key features of deictic reference, testifies to the ongoing development of its epistemic functions.

The use of distal deictics to express epistemic distance is attested crosslinguistically. For example, in Burmese counterfactual conditions are realised morphosyntactically with the distal deictic khé. which means 'distant, far' and indicates that some proposition P is true only in a context evaluated as distant from the actual world (Nichols 2005, 291). In several Western Oceanic languages, the irrealis morpheme *na* etymologically can be traced back to an adverbial particle indicating an event's proximity to or distance from the present (Ross 1988, 374), whereas in Pomak the three deictics (-s-, -tand -n-), which are employed in noun modifiers such as definite articles and demonstratives, can switch to temporal and modal uses, with the -t- article referring to the past and the -n- distal article referring to future, habitual or irreal situations (Adamou 2011, 881), Particularly interesting for this study are the epistemic uses of *lá* 'there' in Portuguese, where this distal deictic is employed not only to relax approximation in measurements (Mihatsch 2010), but also in negative assertions without a formal negator as in (23) below, that closely resemble the Polish one with *TAM* (22):

23.

Α	que	horas	а	Maria	saiu?
at	what	hours	has	Maria	left?
Sei	Lá				
I-know	there				
					[Web]

At what time did Maria leave? I don't know

These cases confirm that, by providing distance between the speaker and the reality of an event, distal deixis can be mobilized to convev epistemic meanings.

Finally, the rise of the epistemic uses of the Polish deictic TAM seems to add weight to the suggestion of Holger Diessel, who in concluding his cross-linguistic, large-scale survey of demonstratives notes that 'most grammatical markers derive from distal demonstratives, but this needs thorough investigation' (Diessel 1999, 161).

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