

Inalienable Possessive Forms

Notes	4.1 Background Information	4.2 Research	14.3 Analysis and Description
	and Observation		
		·	_'
	a a Barbanana dia 6 mana		
	4.1 Background Informati	ion and Observation	
			on. Both varieties have one more
	-		me being we will call 'fourth per-
	son' and is expressed with the		
	-		st person plural inclusive (that is,
			e interlocutor) (1), as opposed to
			iral 'we' that includes the speak-
			urth person' is otherwise used to
• • • • • • • • • •	_		(3), or within reported speech to
	reference to a first or third p	erson speaker (4).	
	(1) 'Eun 'i-nu -'an	kuni p somo ne	200
	()		na.
	3S.O/towards AP-hear-4	I.S COND thing NEG CO ou and I) shouldn't pay attention	
	[Triese] are triings we (– y	ou and i) shouldin t pay attentic	on to. (Tamura 2000, 63)
	(2) Cise-tumam 'anak ki	ani ʻa -kar.	
	house-wall TOP ree		
		are made of reed [lit.: someon	e made the walls of the house
	with reed].' (Tamura 200	0, 71)	
	(3) <i>Ku-yupo</i> ,	sinenne 'a- ani	ruwe he 'an?
	1S.PSR-older.brother.P0	OSS alone 4.A- 3S.O/carry	DIR.RSN <foc> DIR.RSN</foc>
	'Older brother, did you d	carry [that] by yourself?' (Tam	ura 2000, 67)
	, ,	, , , , , , , , , , , , , , , , , , , ,	, ,
	(4) Ta-p 'a- eupas	skuma tane ka ki	sekor Haca sekor
	• • • • • • • • • • • • • • • • • • • •	3S.O/tell.NMLZ now even SLV	
	•	•	//VO/do ADV Haca ADV
	'a-ye 'acapo	hawean.	
	4.A-3S.O/say old.man	3S.S/speak	
	'An old man called Haca	said: "indeed now I tell these fa	acts" (Tamura 1984, 22)
	In her sketch grammar of Sal		

In her sketch grammar of Sakhalin Ainu, Murasaki (1979) says that there is no specific way to express a first person plural 'we' and that the only formal way to do that is with the affixes -an/an-/i-, which are clearly cognate of the HA 'fourth person' affixes -an/a-/i-. If this may apply to the western dialects spoken by the informants whom Murasaki worked with, it is certainly not true for all dialects of SA. In fact, a separate set of affixes for first person plural, cognate of those of HA, is present in eastern dialects of SA. Furthermore, the functions illustrated for the HA -an/a-/i- in examples (1), (2) and (4) above are also attested for -an/an-/i- (5)-(6) in both western and eastern dialects of SA. For this reason, it makes sense to acknowledge the presence of a polyfunctional 'fourth person' in SA as well (Dal Corso 2021). Besides the fact that in western dialects there seems to be no formal difference between

CLASS TIME: CLASS ROOM: PHONE:

EMAIL:

H

inclusive and exclusive first person plural, one more striking difference between HA and SA is that in this latter variety 'fourth person' markers are never used to cross-reference an honorific second person.

- (5) Ene an tok-hi 'an-kara-pe. like.this 3S.S/exist.PC 3.PSR/mark-POSS 4.A-3P.O/make-thing 'Such [enormous] structures [could have made one think that] someone made them [on purpose].' (Dal Corso 2021, 277)
- 'an-kaasiw-[he] (6)**'An-**kasmesu-hu hee kusu he **'an-**ki 4.A-3S.O/help-NMLZ FOC 4.A-3S.O/aid-NMLZ FOC 4.A-3S.O/do CAU.FIN neampe nah ramu. 3S.A/3S.O/think TOP COMP 'She thought: "How in the world [can] I do to help or assist it?" (Dal Corso 2021, 274)

Person is marked on Ainu verbs via affixes (both prefixes and suffixes). In both HA and SA third person singular is signalled by the lack of affixes. While for HA this is also true for third person plural, in SA this latter can sometimes be marked overtly with the suffix -(a)hci, which is not obligatory (Murasaki 1979, 49). Personal affixes are only used for the subject and the object (or indirect object) of a verb and a maximum of one affix (for intransitive verbs) or two affixes (for transitive verbs) be attached to a verb. The following tables show all personal agreement markers (subject referent) of the verbal paradigm on an intransitive and a transitive verb.

Table 1 Personal agreement affixes of HA and SA with the intransitive verb mina/miina 'laugh'

person	НА	SA
1sg	ku-mina	ku-miina
2sg	e-mina	e-miina
3sg	mina	miina
1pl	mina-as	miina-as
	eci-mina	eci-miina
2pl 3pl	mina	miina(-hci)
4	mina-an	miina-an

Table 2 Personal agreement affixes of HA and SA with the transitive verb *nukar/nukara* 'see, look', with implied third person singular object

person	НА	SA
1sg	ku-nukar	ku-nukara
2sg 3sg	e-nukar	e-nukara
3sg	nukar	nukara
1pl	ci-nukar	ci-nukara
2pl	eci-nukar	eci-nukara
3pl	nukar	nukara(-hci)
4	a-nukar	an-nukara





Materials and Methods of Analysis for the Study of the Ainu Language | Lecturer Southern Hokkaidō and Sakhalin Varieties | Elia Dal C

| Lecturer/Professor | Elia Dal Corso

→ Consider this additional information...

HA distinguishes between alienable and inalienable possession. When property of something can be suspended or removed, possession is said to be alienable. On the contrary, possession is inalienable when the property of something cannot be denied nor suspended and resumed – this kind of possession is common for nouns referring to body parts, bodily excretions, relatives and family, personal utensils, etc.

HA employs two distinct constructions to mark alienable and inalienable possession. Alienable possession is expressed with an analytic construction involving the verb *kor* 'have' on which the possessor is cross-referenced via transitive personal agreement markers in the subject form (7), while inalienable possession is expressed through dedicated morphology in a synthetic construction (8) (see e.g. Tamura 2000, 81-9; Bugaeva 2004, 19-21).

(7) **'A-kor** cise-soy-ta. **4A-3S.O/-have** house-outside-in

'Outside of my house [lit.: the house that I have].' (Bugaeva 2004, 291)

(8) 'A-unu-hu-'oka-ke.

4.PSR-mother**-POSS**-behind-PTV

'Behind my mother.' (Bugaeva 2004, 229)

In the synthetic possessive construction the possessor is again cross-referenced via transitive personal agreement markers in the subject form attached on the possessed noun. This latter noun also hosts the possessive suffix, which is -hu in (8).

The vowel in the possessive suffix is not fixed, but it is copied from the final vowel of the noun stem the suffix attaches to – e.g. kampi 'letter' > kampihi 'his/her/their letter', sapa 'head' > sapaha 'his/her/their head'. Therefore, we can provisionally treat the possessive suffix as having the form -hV. If the noun stem ends in a consonant, the possessive suffix takes the form -VhV and the copied vowel is the pre-consonant one in the noun stem – e.g. kisar 'ear' > kisaraha 'his/her/their ear', tek 'hand' > tekehe 'his/her/their hand'.

SA only displays the synthetic possessive construction for all nouns – formally there is no distinction between alienable and inalienable possession (Murasaki 1979, 81-4).

→ Dataset 1 - Transitive agreement¹

Consider the following example sentences and the relative translations (sentences marked with * are ungrammatical). Can you determine the full transitive agreement paradigm of Ainu verbs? Try to fill in the tables below. Can you determine what is the correct version of sentences marked as ungrammatical? What peculiarities do you notice? What generalisations on the syntactic typology of the language can you make? What revisions/additions to the previously given information can you propose?

¹ For the reader's convenience, in this lesson I intentionally repeat Dataset 1 and part of the examples from other languages at the end of the activities from Lesson 3, since a proper understanding of the possessive forms' morphology featured in Dataset 2 follows from having completed (or revised) this activity on personal agreement affixes.



,	/		\
(۵	1	١
1	v	7	J

Materials and Methods of Analysis for the Study of the Ainu Language Southern Hokkaidō and Sakhalin Varieties Leia Dal Corso

Set 1.1 (Hokkaidō Ainu)

1. *Aynu poyson se.* The man carries the baby on his back.

2. * Ciecinukar. We (exc.) see you all.

3. *Huci wakkata kopan.* The old woman hates drawing water.

4. *Poyson kuse.* I carry a baby on my back.

5. *Yupoho ekopan.* The older brother hates you.

6. Ecinukar. I see you all.

7. Aese. Someone carries you on their back.

8. * Kuennukar. I see myself.

9. *Aise.* We (exc.) carry someone on our back.

10. Ecikopan. I hate you.

11. *Poro sike ecise.* You all carry a big luggage on your back.

12. * Ciese. We (exc.) carry you on our backs.

13. *Huci ise.* The old woman carries someone on her back.

14. Aecinukar. Someone sees you all.

15. Apkas'as. We (exc.) walk.

16. * Enanukar. Someone sees me.

17. Aenkopan. Someone hates me.

18. *Eciense.* You all carry me on your back.

19. * Ainukar. We (inc.) see ourselves.

20. *Tan poyson unkopan.* This baby hates us (exc.).



04	Materials and Methods of Analysis for the Study of the Ainu Language Southern Hokkaidō and Sakhalin Varieties Lecturer/Professor Elia Dal Corso			
	21. Aunse.	Someone carries us (exc.) on their back.		
	22. Aynu ennukar.	A person sees me.		
	23. * <i>Eense</i> .	You carry me on your back.		
		, ,		
	24. <i>Ni ase.</i>	We (inc.) carry firewood on our back.		
	ZH. W dSC.	we (me.) earry mewood on our back.		
	25 Kuisa	Learny compone on my back		
	25. Kuise.	I carry someone on my back.		
		/		
	26. Ecikopan.	We (exc.) hate you all.		
	27. * Kuekopan.	I hate you.		
	28. Unnukar.	You see us (exc.).		
	29. * <i>Ikuse</i> .	I carry someone on my back.		
		, , , , , , , , , , , , , , , , , , ,		
	30. Apkasan.	We (inc.) walk.		
	30. Apkasan.	we (iiic.) watk.		
	21 Minns	Variation of a second and a second a second and a second		
	31. <i>Ni ese.</i>	You carry firewood on your back.		
	32. Teta eciinukar.	You all see someone here.		
	33. Eciunkopan.	You all hate us (exc.).		
	34. Poyson ecinukar.	The baby looks at you all.		
	35. Ainukar.	Someone sees us (inc.).		
	36. Ni cise.	Wo (ove) carry firewood on our back		
	30. IVI CISE.	We (exc.) carry firewood on our back.		
	37. Enkopan ruwe?	Do you hate me?		
	38. Ecise.	We (exc.) carry you on our back.		
	39. Aynu ka poyson ka unnukar.	The man and the baby look at us (exc.).		
	40. <i>Eise.</i>	You carry someone on your back.		



/	_		\
(۵	1	١
\	v	4	- /

Materials and Methods of Analysis for the Study of the Ainu Language Southern Hokkaidō and Sakhalin Varieties Leia Dal Corso

Set 1.2 (Sakhalin Ainu)

1. Eciinuu. You all hear us. [western dialects]

2. *Tan aynu etura.* This person accompanies you.

3. Wen aynu seta koyki. The bad man beats up the dog.

4. *Ceh ankoyki.* We beat up (= kill) the fish.

5. *Ecikoykiyan.* I beat you all.

6. * Eentura. You accompany me.

7. *Annuuhci.* We hear them.

8. *Ekasi ucaskuma nuu*. The old man hears the tale.

9. *Ennuu*. You hear me.

10. *Ukoykian.* We beat up (= strike) ourselves.

11. * Kuenuu. I hear you.

12. Ahci ecitura. You all accompany the old woman.

13. *Esetaha ekoykihci.* You beat up your dogs.

14. *Ennuuhci.* Someone hears me.

15. * Kuenkoyki. I beat up (= strike) myself.

16. Ecikoykihci. They beat you all.

17. *Enturayan.* You all accompany me.

18. *Ahciutah seta koyki.* The old women beat up the dog.

19. *Annuu.* We hear them.

20. * Yaykukoyki. I beat up (= strike) myself.



Materials and Methods of Analysis for the Stu Southern Hokkaidō and Sakhalin Varieties	dy of the Ainu Language Lecturer/Professor Elia Dal Corso
21. <i>Inuu</i> .	You hear us. [western dialects]
22. Ahci ka ekasi ka eciturahci.	You all accompany the old woman and the old man.
23. Ahci nuuhci.	The old woman hears them.
24. Ecikoyki.	I beat you up.
25. * Anikoyki.	We beat up ourselves.
26. Iturahci.	They accompany us. [western dialects]
27. Inuuyan.	You all hear us. [western dialects]
28. Ahci kunuu.	I hear the old woman.
29. Anetura.	We/I accompany you. [western and eastern
	dialects]
30. Ahci ka ekasi ka seta koykihci.	The old woman and the old man beat up the dog.
31. Ahciutah kuturahci.	I accompany the old women.
32. Aynu inuu.	The man hears us.
33. Ekoykihci.	They beat you up. [western dialects]
34. Ahciutah ekasi ka seta ka nuuhci.	The old women hear an old man and a dog.
35. Ekasi ecitura.	The old man accompanies you all.
36. * Ahci nuuhci.	The old woman hears someone.
37. Ecinuuyan.	We/I hear you [western and eastern dialects]
38. Ceh ekoyki.	You beat up (= kill) the fish.
	21. Inuu. 22. Ahci ka ekasi ka eciturahci. 23. Ahci nuuhci. 24. Ecikoyki. 25. * Anikoyki. 26. Iturahci. 27. Inuuyan. 28. Ahci kunuu. 29. Anetura. 30. Ahci ka ekasi ka seta koykihci. 31. Ahciutah kuturahci. 32. Aynu inuu. 33. Ekoykihci. 34. Ahciutah ekasi ka seta ka nuuhci. 35. Ekasi ecitura. 36. * Ahci nuuhci. 37. Ecinuuyan.

The man beats me up.

The man beats me up.

I beat you all



39. Aynu 'enkoyki.

40. Aynu enkoyki.

41. Ecikoyki

04)	Materials and Methods of Analysis for the Southern Hokkaidō and Sakhalin Varieties	als and Methods of Analysis for the Study of the Ainu Language rn Hokkaidō and Sakhalin Varieties Lecturer/Professor Elia Dal Corso		
	42. Ecitura	We (exc.) accompany you [eastern dialects]		
	43. Inturayan	You all accompany us (exc.) [eastern dialects]		
	44. Aninukara	Someone sees us (inc.) [eastern dialects]		
	45. <i>Einu</i>	You hear us (inc.) [eastern dialects]		
	46. Ahci intura	The old woman accompanies us (exc.) [eastern dialects]		
		•		
	47. Seta cinuu	We (exc.) hear the dog [eastern dialects]		
	48. Aynu inkoyki	A person beats us (exc.) [eastern dialects]		
	49. Ahci itah	The old woman speaks		
	50. Itakanahci	We (inc.) speak [eastern dialects]		
	51. Ecinuuhci	You all hear it		
	52. Ahci ka seta ka paye	The old woman and the dog go		
	53. Ecipayehci	You all go		



)

Materials and Methods of Analysis for the Study of the Ainu Language Southern Hokkaidō and Sakhalin Varieties Leia Dal Corso

Transitive agreement paradigm (HA)

	150	1P0	250	2P0	3SO	3P0	40
1SA							
1PA							
2SA							
2PA							
3SA							
3PA							
4A							

Transitive agreement paradigm (SA)

	150	1PO (4O)	250	2PO	3SO	3PO
1SA						
1PA						
2SA						
2PA						
3SA						
3РА						
4A						

Once you are finished, compare your results with the tables in the appendix.

4.2 Research

Now look at this other dataset and also read the examples from other languages given after it, which you will need for the third and last activity of this lesson.

→ Dataset 2 - Phonological changes

Consider the examples given below that show some nouns in the non-possessive and in the possessive forms. All noun forms are given in IPA (note that: indicates a long vowel/double consonant; ungrammatical examples are marked with *). What changes do you notice in the phonological realisation of the possessive suffix -(V)hV and in that of the personal agreement prefixes cross-referencing the possessor? Do you notice any behaviors at odds with the information you were previously given?

Set 2.1 (Hokkaidō Ainu)

1. topa	'group'	topaha	'his/her/their group'
2. seť	'nest'	kuset sisi	'my nest'
3. çike	'luggage'	agikehe	'our (inc.) luggage'
4. kotpara	'chest'	ekotparoho	'your chest'



/		\
•	Ω1	١
Ĺ	94	1

Journal of the state of the sta	a sumum varieties	T Ella D	at 60130
 5. nan	'face'	kunanuфu	'my face'
 6. kewtum	'feeling'	kewtumuфu	'his/her/their feeling'
 7. ?iri̯wak	'sibling'	kuiri̯wakiɕi	'my sibling'
 8. kew	'body'	etsikewehe	'you all's body'
 9. etu	'nose'	e?etuфu	'your nose'
 10. kuj?oj	'bladder'	kuj?ojehe	'his/her/their bladder'
 11. φυτεί	'grandmother'	* et siфut sisi	'you all's grandmother
 12. otop	'hair'	Teotopici	'our (exc.) hair'
 13. çik	'eye'	kuçikiçi	'my eye'
 14. emko	'half'	emkoho	'his/her/their half'
 15. ru	'path'	Tairuwehe	'our (exc.) path'
 16. etu	'nose'	e:tuфu	'your nose'
 17. osoro	'buttocks'	kosoroho	'my buttocks'
 18. mať	'wife'	matsisi	'his/her/their wife'
 19. hapo	'mother'	koro hapo	'his/her/their mother'
 20. kotpara	'chest'	ekotparo	'your chest'
 21. topa	'group'	topa	'his/her/their group'
 22. uni	'house'	kuniçi	'my house'
 23. uni	'house'	et si?unisi	'you all's house'
 24. iriwak	'younger brother'	F sir <u>i</u> wakisi	'our (exc.) younger brother'
 25. kisara	'ear'	ekisaraha	'your ear'

Materials and Methods of Analysis for the Study of the Ainu Language Southern Hokkaidō and Sakhalin Varieties

Lecturer/Professor Elia Dal Corso



/	_		\
(0	4)

Naterials and Methods of Analysis for the Study of the Ainu Language outhern Hokkaidō and Sakhalin Varieties	Elia Dal Corso

26. çike	'luggage'	kuçike	'my luggage'
27. hon	'belly'	ahoniçi	'our (inc.) belly'
28. haw	'voice'	kuhawehe	'my voice'
29. kur <u>u</u>	'shadow'	ekuriçi	'your shadow'
30. φu͡τɕi	'grandmother'	et sikoro фut si	'you all's grandmother'
31. iro	'colour'	kujroho	'my colour'
32. hoku	'husband'	ehokuфu	'your husband'
33. uni	'house'	et ciunici	'you all's house'
34. hapo	'mother'	* hapoho	'his/her/their mother'
35. kuj?oj	ʻbladder'	kuj?oje	'his/her/their bladder'
36. otop	'hair'	Tsotopsi	'our (exc.) hair'
37. nan	'face'	kunanфu	'my face'
38. mať	'wife'	mat asi	'his/her/their wife'
39. kur <u>u</u>	'shadow'	ekursi	'your shadow'
40. kew	'body'	etsikewhe	'you all's body'



Set 2.2 (Sakhalin Ainu)

1. Tçikiri	'marrow'	Tsikirisi	'his/her/their marrow'
2. sapa	'head'	?esapaha	'your head'
3. kem	'blood'	?ekemiçi	'your blood'
4. miç	'grandson'	am:it sisi	'our grandson'
5. seturu	'back'	eseturuфu	'your back'
6. kotan	ʻvillage'	kotaniçi	'his/her/their village'
7. teh	'hand'	anteki	'our hand'
8. itah	'speech'	eitakiçi	'your speech'
9. utara	'people'	anutariçi	'our people'
10. re:	'name'	kure:he	'my name'
11. meko	'cat'	et simekoho	'you all's cat'
12. etu	'nose'	kuʔetuфu	'my nose'
13. seturu	'back'	eseturiçi	'your back'
13. seturu 14. om	'back' 'thigh'	eseturiçi omiçi	'your back' 'his/her/their thigh'
14. om	'thigh'	omiçi	'his/her/their thigh'
14. om 15. teh	'thigh' 'hand'	omiçi antekiçi	'his/her/their thigh' 'our hand'
14. om 15. teh 16. t͡ɕara	'thigh' 'hand' 'mouth'	omiçi antekiçi Tçaruфu	'his/her/their thigh' 'our hand' 'his/her/their mouth'
14. om 15. teh 16. teara 17. am	'thigh' 'hand' 'mouth' 'nail'	omiçi antekiçi Tçaruфu kuamiçi	'his/her/their thigh' 'our hand' 'his/her/their mouth' 'my nail'



,		\
-	0.4	-)
ĺ.	04	٠,

terials and Methods of Analysis for the Study of the Ainu Lan	iguage Lecturer/Professo	ſ
uthern Hokkaidō and Sakhalin Varieties	Elia Dal Corso	
ıthern Hokkaidō and Sakhalin Varieties	Elia Dal Corso	

21. seremaka	'ancestor'	seremakaha	'his/her/their ancestor'
22. saraniç	'cradle'	ansaranipiçi	'our cradle'
23. tumam	'hip'	etumamuфu	'your hip'
24. atuj	'sea'	atujehe	'his/her/their sea'
25. t͡ɕiʔamah	'savings'	ant ɕiʔamapuфu	'our savings'
26. هنه	'eye'	et sisikisi	'you all's eye'
27. jarapoh	'hip'	aj:arapoki¢i	'our hip'
28. mogiri	'land'	emosirisi	'your land'
29. Tgiros	'ciros (fish)'	ant sirosisi	'our ciros'
30. фum	'sound'	фитієі	'his/her/their sound'
31. nan	'face'	an:anuфu	'our face'
32. seh	'nest'	kuset sisi	'my nest'
33. takuф	'shoulder'	et sitakupisi	'you all's shoulder'
34. non	'saliva'	kunoniçi	'my saliva'
35. emus	'sword'	e?emuɕiɕi	'your sword'
36. t͡ɕiʔamah	'savings'	ant ɕiʔamapu	'our savings'
37. iporo	'colour'	kuiporisi	'my colour'
38. ojpeh	'spoon'	kuojpepisi	'my spoon'
39. t sis	'boat'	et sipisi	'your boat'
40. ramah	'soul'	antamatuфu	'our soul'
41. oh	'spear'	opisi	'his/her/their spear'



/		\
(04)

Materials and Methods of Analysis for the Study of the Ainu Language	Lecturer/Professor
Southern Hokkaidō and Sakhalin Varieties	Elia Dal Corso

42. sapa	'head'	esapa	'your head'
43. re:	'name'	ante:he	'our name'
44. sas	'konbu seaweed'	kusasuфu	'my konbu seaweed'
45. mi:	'clothes'	kumijehe	'my clothes'
46. mah	'wife'	et simat sisi	'you all's wife'
47. haw	'voice'	hawehe	'his/her/their voice'
48. ru:	'path'	eruwehe	'your path'
49. atuj	'sea'	ku?atujehe	'my sea'
50. nan	'face'	an:anфu	'our face'
51. itah	'speech'	eitakçi	'your speech'
52. haw	'voice'	hawhe	'his/her/their voice'
53. kem	'blood'	?ekemɕi	'your blood'
54. ojpeh	'spoon'	kuojpepsi	'my spoon'

Examples from Other Languages...

Ancient Greek (Hellenic, Greece)

γράφειν 'to write': perfect tense *γεγραφ-/γεγraφ/

γέγραφα	үеүгафа	'I have written'
γέγραφας	үеүгафаs	'you have written'
γέγραφε	үеүгафе	'he has written'
γεγράφαμεν	γeγraφamen	'we have written'
γεγράφατε	γeγraφate	'you all have written'
γεγράφατον	γeγraφaton	'you two have written'
γέγραμμαι	γeγram:ai	'I have been written'
γέγραψαι	γeγrapsai	'you have been written'
γέγραπται	γeγraptai	'he has been written'



04

Materials and Methods of Analysis for the Study of the Ainu Language
Southern Hokkaidō and Sakhalin Varieties

Lecturer/Professor
Elia Dal Corso

γεγράμμεθα γeγram:eθa 'we have been written' $\gamma \dot{\epsilon} \gamma \rho \alpha \phi \theta \epsilon \qquad \text{γeγra} \phi \theta e \qquad \text{'you all have been written'}$ $\gamma \dot{\epsilon} \gamma \rho \alpha \phi \theta o v \qquad \text{γeγra} \phi \theta o n \qquad \text{'you two have been written'}$

In Ancient Greek the perfect tense of the verb $\gamma\rho\dot{\alpha}\phi\epsilon\iota\nu$ is formed from the stem * $\gamma\epsilon\gamma\rho\alpha\phi$ -[$\gamma\epsilon\gamma\phi$ -[$\gamma\epsilon\gamma\phi$ -], that is made up of two **bound morphemes**: the verbal root $\gamma\rho\alpha\phi$ - and the prefix $C\epsilon$ - (realised as $\gamma\epsilon$ - in this instance). When personal endings are added, the final sound of the verbal stem and the first sound of the personal suffix may be difficult to pronounce in sequence. Therefore, one of the two sounds is accomodated to ease pronunciation – one sound undergoes **assimilation** to the other. If the change concerns the second sound in the sequence, assimilation is said to be **progressive**. If the change concerns the first sound in the sequence, assimilation is said to be **regressive**. The case above shows two instances of regressive assimilation in the forms $\gamma\epsilon\gamma$ - and to the voiceless dental-alveolar plosive /t/ respectively, acquiring the same manner of articulation thus becoming itself the bilabial nasal [m] in the first case, or the voiceless bilabial plosive [p] in the second case. In all other phonetic environments / ϕ / remains unchanged since we do not encounter difficulties in pronunciation.

We can formalise this assimilation as follows:

 $/\phi/>[m]/_m$

 $/\phi/>[p]/_t$

 $|\phi\rangle$ [ϕ] / elsewhere

The phonological change that concerns $/\phi$ in the form yeyrapsai is, on the contrary, a case of dissimilation (see below).

Sanskrit (Indo-Aryan, India)

Declension of the noun /go:dhuk/ 'cow-milker'.

	singular	dual	plural
nom	go:d ^h uk	go:duhaw	go:duhʌh
voc	go.u uk		
acc	go:duhʌm		
ins	go:duha:		go:d ^h ugb ^h ih
dat	go:duhe:	go:d ^h ugb ^h ja:m	go:d ^h ugb ^h jʌh
abl			
gen	go:duhʌh	and delegate	go:duha:m
loc	go:duhi	go:duho:h	go:d ^h ukşu

Throughout its declension, the Sanskrit noun go: d^h uk 'cow-milker' features two phonological processes. The first process is assimilation (i.e. $/k/ > [g] / _C C_{voiced}$) and the second is **dissimilation** which is the opposite of assimilation. With dissimilation a sound becomes less similar to another to ease pronunciation. In the case at hand the aspiration imposed on the voiced dental-alveolar plosive $/d^h/$ is lost whenever the voiceless glottal fricative /h/ appears in the noun ending. Like assimilation, dissimilation can be progressive or regressive. We formalise dissimilation in Sanskrit as follows:

 $/d^h/>[d]/_uh$

Hanunó'o (Austronesian, Philippines) (data from Olson, Schultz 2002 in Payne 2006, 87)

?usa 'one' kas?a 'once' kadwa 'twice' duwa 'two' tulu 'three' katlu 'three times' ?upat 'four' kap?at 'four times' kapitu 'seven times' pitu 'seven'





Materials and Methods of Analysis for the Study of the Ainu Language

Southern Hokkaidō and Sakhalin Varieties

Lecturer/Professor Elia Dal Corso

In Hanunó'o numeral adverbs are formed with the addition of the prefix ka- to the cardinal number form. However, the first vowel of the cardinal number form disappears if it is u. This phonological process is called **elision** and again it serves to ease pronunciation. In addition to elision, cardinal numbers where u is preceded by the glottal stop also show **metathesis** – the glottal stop and the consonant following the elided u are inverted. We can formalise elision in adverbial numerals as follows:

 $/u/>Ø/C_C$

We can formalise elision followed by metathesis as:

 $/u/>Ø/?_C;?C_!>C_!?$

If elision concerns the final segment of a word, it is otherwise called **truncation** or **apocope**.

Niimiipuutímt (Plateau Penutian, USA) (data from Aoki 1970)

mæq	'paternal uncle'	næ?mæq	'my paternal uncle'
tot	'father'	na?tot	'my father'
?ic	'mother'	næ?ic	'my mother'
cic	'paternal aunt'	na?cic	'my paternal aunt'

Vowels in Niimiipuutímt are divided into two classes – dominant and recessive. This subdivision serves to account for the phonological changes we witness when morphemes containing certain vowels attach to other morphemes. In this language /o/ and /a/ are dominant vowels and /æ/ and /u~w/ are recessive vowels. The vowel /i/ belongs to both groups. When two or more morphemes combine, if any of these morphemes contain a dominant vowel then all recessive vowels present in all the morphemes of that word need to change to their dominant counterpart (see the first singular possessive /næ?-/ that changes into /na?-/ under the influence of the dominant vowel /o/ in the noun root /tot/). The reverse does not happen. This phenomenon is called **vowel harmony** and it is a **kind of long-distance assimilation**, by which two or more non-contiguous sounds assimilate. Since /i/ belongs to both vowel groups it may or may not trigger vowel harmony. We can formalise vowel harmony for the first singular possessive prefix of Niimiipuutímt as follows:

 $V > V_{[front]} / CV_{[front]}$

English (Germanic, UK) (data from Payne 2006, 76)

ækjəɹət	'accurate'	ınækjəɹət	'inaccurate'
kɔŋgɹuəs	'congruous'	ɪŋkɔŋgɹuəs	'incongruous'
posəbļ	'possible'	ımpɔsəbļ	'impossible'
dəskıa ^j bəb	'describable'	Indəskıa ^j bəbl	'indescribable'
tnekelct	'tolerant'	tnekelctnı	'intolerant'
sensitiv	'sensitive'	Insensitiv	'insensitive'
ļdeiusv	'variable'	ļdeiusvnī	ʻinvariable'
glouiəs	'glorious'	ıŋgloɹiəs	'inglorious'
ļdekezam	'measurable'	ļde ke gammī	'immeasurable'
bæləns	'balance'	ımbæləns	'imbalance'





Morphemes can take different realisations depending on the **phonological environment** they are in. Sometimes, the phonological processes a morpheme undergoes (among which the ones above) can affect its realisation to the point where it is difficult to recognise the separate forms actually as the same morpheme. Usually semantics helps us in this case, giving us a hint to a same source for the separate forms we see. The prefixes [ɪn-], [ɪm-] and [ɪŋ-] in English are one such case, for which we can assume a same origin given the systematic meaning they contribute to the word they attach to (i.e. a negative meaning). To make linguistic analysis and description easier, morphemes are presented in one 'representative' form which may change due to phonological processes – this form is the **underlying form**. The underlying form should be the form that occurs in the largest number of environments and the one that is most difficult to derive by a rule – these two precautions save us a lot of time in writing derivation rules! In the case at hand, [ɪn-] appears before æ, d, t, s, v, [ɪm-] appears before p, m, b, and [ɪŋ-] appears before k, g. The most varied environment is the one of [ɪn-] that we take as our underlying form, while the other two realisations are **alloforms** of this latter. We can formalise the derivation rules as follows:

/ɪn-/> [ɪm-] / _C_[bilabial] /ɪn-/> [ɪŋ-] / _C_[velar] /ɪn-/> [ɪn-] / elsewhere

See Payne 2006, 70-3 for further explanation.

4.3 Analysis and Description

Once you finish your analysis of the data, describe, in no less than 300 words, the phonological processes that characterise personal affixes cross-referencing the possessor in HA and SA and the possessive suffix (if any, highlight problematic cases). Try to provide the right name for these processes and, optionally, write a formal rule to describe them.

- · From what premises did your analysis start?
- What is the underlying form of the SA first person plural subject/possessor?
- What is the underlying form of the possessive suffix in HA and SA? Is its underlying form -hV or -VhV? Can you say which one of the five Ainu vowels is the underlying vowel of the suffix? Justify your answer.
- If any, what doubts remain that prevent you from confidently answering these last questions?
- · How could these doubts be clarified?

